Practical tools for community conservation in southern Africa
Participatory Learning and Action is the world's leading informal journal on participatory approaches and methods. It draws on the expertise of guest editors to provide up-to-the-minute accounts of the development and use of participatory methods in specific fields. Since its first issue in 1987, Participatory Learning and Action has provided a forum for those engaged in participatory work – community workers, activists, and researchers – to share their experiences, conceptual reflections and methodological innovations with others, providing a genuine 'voice from the field'. It is a vital resource for those working to enhance the participation of ordinary people in local, regional, national, and international decision-making, in both South and North.