

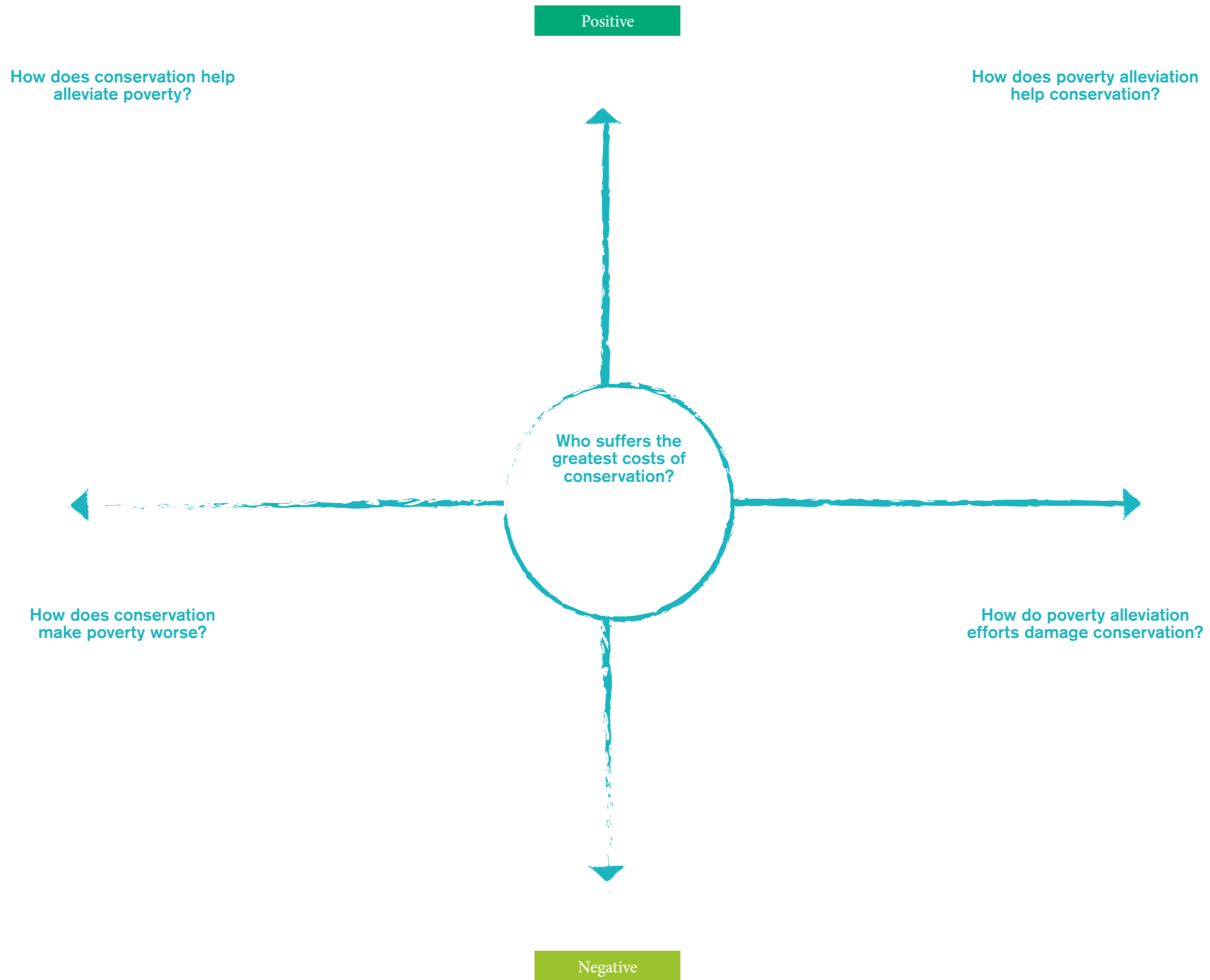
# Guidance Sheet A

Understanding the who-and-why of resource use

Resource	People using the resource	Their motives or needs for doing so	Scale	Information source / assumption

# Guidance Sheet B

## Mapping poverty-conservation linkages



# Guidance Sheet C

Create an 'evidence model' to help you plan what works

Success of my ICD intervention is:

Evidence supporting my vision of ICD success	Lessons learnt that help improve future practice

# Guidance Sheet C

Create an 'evidence model' to help you plan what works

What is the conservation benefit?

What is the contribution towards poverty alleviation and who benefits?

What does it replace and/or make less desirable?

ICD success

What might be any negative consequences?

# Guidance Sheet D

## Enabling local voices in decision-making

<p>How do local people define participation in ICD decision-making?</p> <p>...and how best to achieve it?</p>	
<p>How do the marginalised groups, those most affected by the park and the poorest in remote areas have a say?</p>	<p>How to enable free and open dialogue?</p>
	<p>What is the most appropriate form of decision-making?</p>
<p>How to ensure local people receive feedback and project updates?</p>	<p>What conditions enable local people to feel ownership of an intervention?</p> <p>...and how best to achieve these conditions?</p>

The suggestions for factors to consider include those found to be important to local people at Bwindi. But other factors might be important at your protected area, so the blank sheet overleaf is for your own.

# Guidance Sheet D

Enabling local voices in decision-making


# Guidance Sheet D

Enabling local voices in decision-making

Involving local people in decision-making — their feedback on:	
What works and why	What does not work and why

# Guidance Sheet E

## Enhancing equity

What does equitable/fair conservation mean to you?	What does inequitable/unfair conservation mean to you?	Why are equity and fairness in conservation important?



# Guidance Sheet E

Enhancing equity

Recognition and respect for human rights	Access to justice	Respect for knowledge and institutions

# Guidance Sheet E

Enhancing equity

Access to appropriate information	Effective participation	Fair distribution of costs and benefits

# ICD Checklist

Completed on: \_\_\_\_\_

Understanding who uses resources and why

How conservation can alleviate poverty

How conservation can exacerbate poverty

Create an 'evidence model' to plan what works

Enabling local voices in decision-making

Enhancing equity

## ICD Checklist – additional notes