

## Editorial

This second issue of RRA Notes includes three short items, all concerned with research methodology in Africa: from Kenya, Zimbabwe and Tanzania. As with most experience of RRA it is rarely rapid, but these are at least all rural. The focus varies from research into poverty and wealth, to the use of RRA to formulate a village resources management plan, but all three involve departures from conventional methodologies and lessons for other fieldworkers. In particular they involve learning from local inhabitants, although the Tanzania work emphasises the importance of recognising the socio-economic status of particular local inhabitants who may provide information which (unintentionally) misleads the researchers. Some degree of deviousness, or at least ingenuity, is always required.

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